

**INDIRA GANDHI NATIONAL OPEN UNIVERSITY STUDY CENTRE: 2106,  
FAKIR MOHAN AUTONOMOUS COLLEGE, BALASORE  
B.ED WORK-SHOP-1, 2023JANUARY BATCH  
REVISED SCHEDULE OF ACTIVITIES**

DAY	SESSION-I 10.00 AM TO 11.30 AM	SESSION-II 11.45.AM TO 01.15.PM	01.15 PM TO 02.15 PM	SESSION-III 02.15.TO 03.45 PM	SESSION-IV 04.00 PM TO 05.30 PM	Total Number of Sessions
1	2	3	4	5	6	7
<b>ONE</b> 17.07.2024 <b>WEDNESDAY</b>	<b>REGISTRATION 09.AM TO 10.00AM</b> Welcome-WSD Welcome and Introduction An Overview of B.Ed Programme About the Work-Shop.		<b>L U N C H  B R E A K</b>	Paradigm Shifts in Teacher Education <b>Group Assignment-01</b>	Quality Concerns in Secondary Education <b>Group Assignment-02</b>	<u>Total-02 Session</u> RP-01-02
<b>TWO</b> 18.07.2024 <b>THURSDAY</b>	Childhood in Different Contexts Implication for <b>Group Assignment-03</b>	Sharing Reflections Narrated in Reflective Diary		Unit Planning <b>Individual Assignment-04</b>	Presentation of unit plans in concerned pedagogy Subjects BES-141, BES-143- BES-142 BES-144	<u>Total-07 sessions</u> RP-03-01 RP-01-02 RP-04-01 RP-05-01 RP-07-01 RP-06-01
<b>THREE</b> 19.07.2024 <b>FRIDAY</b>	<b>5-E model of Lesson planning</b> Discussion and Demonstration	Integration ICT Resources in teaching Learning		Preparation of Audio/Video Programme for teaching learning <b>Individual Assignment-05</b>	Preparation of Learning Resources	<u>Total-04 Sessions</u> RP-08-01 RP-09-01 RP-10-02
<b>FOUR</b> 20.07.2024 <b>SATURDAY</b>	<b>Preparation of Lesson Plans</b> BES-141, BES-142, BES-143 & BES-144 (You will participate in two sessions related to your teaching Subjects) BES-141- BES-143- BES-142- BES-144 <b>Individual Assignment-06</b>			Developing Empathy <b>Group Assignment-07</b>	Presentation of Audio/Video Programme	<u>Total-10 Sessions</u> RP-04-02 RP-05-02 RP-06-02 RP-07-02 RP-11-01 RP-09-01
<b>FIVE</b> 21.07.2024 <b>SUNDAY</b>	Assessment of Reflective Diary and Reports of the activities undertaken during <u>Internship-1</u>	Assessment of Reflective Diary and Reports of the activities undertaken during <u>Internship-1</u>		Presentation of lesson plan in simulated situation ( one lesson in each subject) <b>BES-141, BES-142, BES-143 &amp; BES-144</b> <b>BES-141-(SD) BES-143-(IB) BES-142-(NS) BES-144(KMS)</b> <b>Individual Assignment-08</b>	<u>Total-10 Sessions</u> RP-02-02 RP-13-02 RP-12-02 RP-07-02 RP-06-02	
<b>SIX</b> 22.07.2024 <b>MONDAY</b>	Assessment of Reflective Diary and Reports of the activities undertaken during <u>Internship-1</u>	Assessment of Reflective Diary and Reports of the activities undertaken during <u>Internship-1</u>		Presentation of lesson plan in simulated situation ( one lesson in each subject) <b>BES-141, BES-142, BES-143 &amp; BES-144</b> BES-141- BES-143 BES-142- BES-144	<u>Total-10 Sessions</u> RP-01-02 RP-03-02 RP-05-02 RP-10-02 RP-14-02	

DAY	SESSION-I 10.00 AM TO 11.30 AM	SESSION-II 11.45.AM TO 01.15.PM	01.15 PM TO 02.15 PM	SESSION-III 02.15.TO 03.45 PM	SESSION-IV 04.00 PM TO 05.30 PM	Total Number of Sessions
1	2	3	4	5	6	7
<b>SEVEN</b> 23.07.2024 TUESDAY	Constitution of Disciplinary Knowledge and its Perspectives  <b>Group Assignment-09</b>	Organizing Subjects in School Curriculum  <b>Group Assignment-10</b>	<b>L U N C H  B R E A K</b>	Presentation of lesson plan in simulated situation ( one lesson in each subject) <b>BES-141,BES-142,BES-143 &amp; BES-144</b> BES-141- BES-142 BES-143- BES-144		<u>Total-10 Sessions</u> RP-15-03 RP-13-01 RP-03-02 RP-04-02 RP-17-02
<b>EIGHT</b> 24.07.2024 WEDNESDAY	Assessment tools and Techniques <b>Group Assignment-11</b>	Teacher as an Action Researcher		Prepare of Action researcher Proposal BES-141 BES-143 BES142 BES144 <b>Individual Assignment-12</b>	Presentation of Action Research Proposal BES-141 BES-143 BES-142 BES-144	<u>Total-10 Sessions</u> RP-08-02 RP-13-02 RP-12-02 RP-11-02 RP-14-02
<b>NINE</b> 25.07.2024 THURSDAY	What is Language across the Curriculum? <b>Group Assignment-13</b>	Using Literature to Teach Mathematics <b>Group Assignment-14</b>		Preparation of Presentation of Subject specific Assessment tools <b>BES-141,BES-142,BES-143 &amp; BES-144</b> BES-141- -143- BES-142- BES-144 <b>Individual Assignment-15</b>		<u>Total-10Sessions</u> RP-11-01 RP-12-01 RP-09-02 RP-08-02 RP-11-02 RP-14-02
<b>TEN</b> 26.07.2024 FRIDAY	Using Different Texts for Developing Critical Thinking Skills <b>Individual Assignment-16</b>	Using a suitable Resource from NROER <b>Individual Assignment-17</b>		Use of Concept Map Software for Classroom Assessment <b>Group Assignment-18</b>	Use of Concept Map Software for Classroom Assessment RP-05	<u>Total-04Sessions</u> RP-15-01 RP-09-01 RP-16-02
<b>ELEVEN</b> 27.07.2024 SATURDAY	Reading Across the Curriculum			Assessment of Activities related to EPC-1		<u>Total-04Sessions</u> RP-17-02 RP-15-01 RP-16-01
<b>TWELVE</b> 28.07.2024 SUNDAY	Assessment of Activities related to EPC-11	Assessment of Activities related to EPC-11		VALEDICTORY WSD		<u>Total-02 Sessions</u> RP-02-02
<b>Total Session = 83</b>						

  
**COORDINATOR**  
 2106,F.M (AUTO) COLLEGE,BALASORE  
 Co-Ordinator  
 IGNOU Study Centre-21(  
 F.M.(Auto)College,Balaso.